


## Year One Curriculum Overview - 2024 - 2025

	<b>Autumn</b>		<b>Spring</b>		<b>Summer</b>	
	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Maths</b>	Comparison of quantities and measures Whole and parts Composition of numbers 0-5		Composition of numbers 6 -10 Introducing addition Introducing subtraction		Addition and subtraction strategies within 10 Composition of numbers, multiples of 10 up to 100 Composition of numbers 20 to 100 Composition of numbers 11 to 19	
<b>Writing</b>	<b>English texts studied:</b>  <i>Cave Baby</i> <i>Naughty Bus</i>  <b>Written outcomes:</b>  <i>Labels and captions</i> <i>Letter writing</i> <i>Story sequencing</i> <i>Letter writing</i> <i>Sequel</i> <i>Non chronological report</i> <i>Story writing</i>	<b>English texts studied:</b>  <i>Send for a Superhero</i>  <b>Written outcomes:</b>  <i>Wanted poster</i> <i>Letter writing</i> <i>Email</i> <i>Adjectives</i> <i>Story writing</i>	<b>English texts studied:</b>  <i>Beegu</i> <i>The Odd Egg</i>  <b>Written outcomes:</b>  <i>Nonsense words</i> <i>Simple poem</i> <i>Diary entry</i> <i>Certificate</i> <i>Non-fiction report</i>	<b>English texts studied:</b>  <i>Stanley's Stick</i>  <b>Written outcomes:</b>  <i>Story writing</i> <i>Descriptions</i>	<b>English texts studied:</b>  <i>Pig the Pug</i> <i>How to be a Dog</i>  <b>Written outcomes:</b>  <i>Character comparison</i> <i>Letter writing</i> <i>'How to' guide</i>	<b>English texts studied:</b>  <i>Iggy Peck Architect</i> <i>The Magic Bed</i>  <b>Written outcomes:</b>  <i>Labels</i> <i>Captions</i> <i>Character comparisons</i> <i>Thought and speech bubbles</i> <i>Fact file</i> <i>Descriptions</i> <i>Story writing</i>
<b>Reading</b>	A variety of fiction and non-fiction texts will be read throughout the year: <b>Reading skills:</b> Predicting Summarising Inferring Clarifying Asking Questions Evaluating Making Connections					
<b>Science</b>	<i>How does the weather change over the year?</i> <i>Autumn</i>	<i>Which plants can we find in our school?</i>	<i>How does the weather change over the year?</i> <i>Winter</i>	<i>How are humans different from tigers?</i>	<i>How does the weather change over the year?</i> <i>Spring</i>  <i>Which materials would Iggy Peck use?</i>	<i>Which materials would Iggy Peck use?</i>  <i>How does the weather change over the year?</i> <i>Summer</i>

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<b>History</b>		<i>Why do people wear poppies?</i>		<i>What has changed since our grandparents were young?</i>		<i>Why do we remember Florence Nightingale and Mary Seacole?</i>
<b>Geography</b>	<i>What would I find on a journey around my local area?</i>				<i>How is the weather wonderful?</i>	
<b>Religious Education</b>	<i>Where did the world come from?</i>		<i>Who do we thank?</i>		<i>How do we know they are special?</i>	
<b>PE</b>	<i>Fundamentals</i>	<i>Gymnastics Ball skills (Sporty Stars)</i>	<i>Yoga</i>	<i>Dance Fitness (Sporty Stars)</i>	<i>Team building</i>	<i>Athletics Target games (Sporty Stars)</i>
<b>PSHE</b>	<i>Me and my relationships</i>	<i>Valuing difference</i>	<i>Keeping safe</i>	<i>Rights and respect</i>	<i>Being my best</i>	<i>Growing and change</i>
<b>Computing</b>	<i><u>Programming 1</u> Algorithms unplugged</i>		<i><u>Programming 2</u> Programming: Bee-Bot</i>		<i><u>Data handling</u> Introduction to data</i>	
<b>Art</b>	<i>Drawing Make your mark</i>		<i>Painting and mixed media Colour splash</i>		<i>Sculpture and 3D Paper play</i>	
<b>Design &amp; Technology</b>	<i>Moving pictures</i>		<i>Fruit kebabs</i>		<i>Can we design a hat for Teddy whatever the weather?</i>	
<b>Music</b>	<i>My musical heartbeat</i>		<i>Exploring sounds</i>		<i>Having fun with improvisation</i>	